

Join Together Project's Cyber Mentor Project

Thoughts and To-do's for Mentors

Mentor homepage: www.deafed.net/cybermentor

- The goal of the Cyber Mentor Project is to introduce deaf education students and Project Master Teachers (Mentees) to a wider array of perspectives, resources, and ideas than they might otherwise receive.
- Mentees can be current/in-service educators or students. And students can be beginning undergrads or finishing grads. Each assignment will be a unique and fun challenge.

A graphic consisting of three overlapping ovals. The top oval is teal, the middle one is yellow, and the bottom one is red. The word "Thoughts" is written in red text in the center of the yellow oval.

Thoughts

- Within one week of receiving notice that a Mentee has requested you, please visit the Mentor homepage, review the Mentee's application, and accept or decline the assignment.
- Within one week of accepting an assignment, you should receive from your Mentee an introductory e-mail. The e-mail should include all e-mail addresses they may use, a brief description of why they requested a Mentor, specific deadlines and topics (if having a Mentor is a class assignment), and an indication of how often they hope to communicate. If you do not receive this e-mail, or this information is missing, feel free to contact your Mentee and ask.

A graphic consisting of three overlapping ovals. The top oval is yellow, the middle one is red, and the bottom one is teal. The word "To-do's" is written in yellow text in the center of the red oval.

To-do's

- Ensure your e-mails have a descriptive subject line. E-mails with no subject line, or generic phrases such as "Hi There", are often filtered out by SPAM-catching software or are ignored by individuals because they appear to be SPAM.
- If you have any problems or concerns with your Mentee, please contact Sherry Ernsberger, Project Assistant, at sernsber@kent.edu.
- Complete a Cyber Mentor Post-assignment Questionnaire at the end of each mentoring assignment.