# IEP CHECKLIST: RECOMMENDED ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WHO ARE DEAF AND HARD OF HEARING

**Name:** __________________________  **Date:** __________________________

**Note:** Accommodations provide access to communication and instruction; Modifications alter the content, the expectations, and the evaluation of academic performance.

## Amplification Accommodations
- Personal hearing instrument (hearing aid, cochlear implant, tactile device)
- Personal FM (hearing aid + FM or FM only)
- FM hearing assistance technology system (without personal hearing instrument)
- Classroom amplification/sound distribution system

## Assistive Devices Accommodations
- Videophone or TDD
- Auditory situations
- Other

## Communication Accommodations
- Priority seating arrangement:
- Obtain student’s attention prior to speaking
- Reduce auditory distractions (background noise)
- Reduce visual distractions
- Enhance speechreading conditions (avoid hands in front of face, mustaches well-trimmed, no gum chewing)
- Present information in simple, structured, sequential manner
- Clearly enunciated speech
- Extra time for processing information
- Repeat or rephrase information when necessary
- Frequent checks for understanding
- Speech to text software (speech recognition)
- Interpreting (ASL, signed English, cued speech, oral)

## Instructional Accommodations & Modifications
- Visual supplements (overheads, charts, vocabulary lists, lecture outlines)
- Interactive whiteboard (e.g., Smart Board, Mimio)
- Classroom captioning (CART, ___)
- Captioning and/or scripts for television, videos, movies
- Buddy system for notes, extra explanations/directions
- Check for understanding of information
- Down time/break from listening/watching
- Extra time to complete assignments
- Step-by-step directions
- Interpreting (ASL, signed English, cued speech, oral)
- Speech to text software (speech recognition)
- Tutoring
- Notetaker
- Direct instruction (indicate classes):

## Physical Environment Accommodations
- Noise/reverberation reduction (carpet & other sound absorption materials) reANSI.s12.60
- Special lighting
- Room design modifications: __________________
- Flashing fire alarms/smoke detectors

## Curricular Modifications
- Modified reading assignments (shorten length, adapt or eliminate phonics assignments)
- Modified written assignments (shorten length, adjust evaluation criteria)
- Extra practice
- Pre-teach, teach, re-teach vocabulary, concepts
- Strategies to adapt oral/aural curriculum/instruction to accommodate lack of auditory access
- Supplemental materials to reinforce concepts of curriculum
- Alternate curriculum

## Evaluation Accommodations & Modifications
- Reduce quantity of tests
- Alternate tests
- Reading assistance with tests for clarification of directions, language of test questions (non-reading items)
- Extra time
- Special setting
- Other:

## Other Needs/Considerations
- Expanded core curriculum instruction (speech, language, pragmatic language/communication, audition and listening, speechreading, sign language, self-advocacy, transition planning, deaf studies)
- Counseling
- Vocational Rehabilitation services
- Deaf/Hard of Hearing peers
- Deaf/Hard of Hearing role models
- Recreational/Social opportunities
- Sign language instruction for family
- Family supports and training
- Financial assistance
- Transition services

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