

<b>Standard 1: Leadership and Policy</b>	
DHH1K1:	Sociocultural, historical, and political forces that influence diverse delivery systems
DHH1K2:	Standards for universal newborn hearing screening and early intervention.
DHH1K3:	Standards for interpreters.
DHH1K4:	Standards for teachers of DHH students who have additional disabilities.
DHH1S1:	Provide guidance on policy and recommended practices for individuals who are deaf and hard of hearing.
DHH1S2:	Advocate to improve educational policy related to students who are deaf or hard of hearing.
DHH1S3:	Advocate for the provision of advanced language and communication skills for teachers, families, and individuals who are deaf and hard of hearing.
DHH1S4:	Provide leadership for transition among programs and communication options.
DHH1S5:	Coordinate activities of related service providers including interpreters and paraeducators.
<b>Standard 2: Program Development and Organization</b>	
DHH2K1:	Mental health problems and service options for students who are deaf or hard of hearing.
DHH2K2:	Means for assisting pre-incarcerated and incarcerated youth who are deaf or hard of hearing.
DHH2S1:	Address all aspects of the communication environment that lead to inadequate learning.
DHH2S2:	Structure the learning environment to encourage self-advocacy.
<b>Standard 3: Research and Inquiry</b>	
DHH3S1:	Disseminate new advances and evidence-based practices.
DHH3S2:	Actively engage in research.
DHH3S3:	Design and implement literacy development programs and transition programs.
<b>Standard 4: Evaluation</b>	
DHH4K1:	Policy and research implications that promote recommended practices in assessment and evaluation.
DHH4S1:	Provide leadership in the development and implementation of unbiased assessment and evaluation procedures.
DHH4S2:	Design, implement, and evaluate procedures for students' effective participation in school, system, and statewide assessments.
<b>Standard 5: Professional Development and Ethical Practice</b>	
DHH5K1:	Ethical practices that acknowledge diversity among the Deaf, hard of hearing, and hearing communities.
DHH5S1:	Ethically implement current assistive and instructional technologies.
DHH5S2:	Acquire advanced certifications and skills.
<b>Standard 6: Collaboration</b>	
DHH6S1:	Collaborate with stakeholders in developing and implementing equal access to programs in urban, urban-fringe, or rural settings.